

March 12, 1996

LB 901, 1014, 1015, 1016, 1088, 1104, 1176, 1262
1381
LR 47

before the body is the motion to reconsider the Wickersham amendment to LB 901. Senator McKenzie has requested a roll call vote. Mr. Clerk, please proceed.

CLERK: (Roll call vote taken. See pages 1195-96 of the Legislative Journal.) 24 ayes, 16 nays on the motion to reconsider.

PRESIDENT ROLAK: The motion to reconsider fails. I raise the call. Mr. Clerk, further items on the bill.

CLERK: Madam President, may I read some items?

PRESIDENT ROBAK: Yes, items for the record, please.

CLERK: Amendments to be printed by Senator Schellpeper to LB 1104. Revenue reports 1176 to General File with amendments; 1262 to General File with amendments; 1381, General File with amendments. And Education reports 1014, General File with amendments; 1015, 1016 to General File with amendments, and LR 47CA as indefinitely postponed. And Senator Lindsay would like to print amendments to LB 1088. (See pages 1196-1202 of the Legislative Journal.)

Madam President, the next amendment I have to the bill is by Senator Elmer. Senator, your amendment is on page 997 of the Journal. (FA478)

PRESIDENT ROBAK: Chair recognizes Senator Elmer to open on his amendment.

SENATOR ELMER: Thank you, Madam President and members. As you are aware, I'm a little disappointed in our last vote. Where I would draw the analogy, that we would have had a 65 mile an hour speed limit maximum on our two-lane roads and that they would have to be proved to be dangerous, more dangerous than others, to be lowered from that by the Department of Roads. Now the way my amendment is couched, it would say that the speed limit on the two-lane roads in our state of Nebraska is 60 miles an hour unless, after a study conducted by the Department of Roads, traffic conditions, road design, they would be allowed in certain areas to post 65 miles an hour so that what we have, instead of being innocent until proved guilty, we have roads that are guilty of being dangerous until they're proved innocent